



**Welcome to Room 201!
Curriculum Night
Presentation**

***Please color a bookmark for
your student to use throughout
the year**

About Miss Sonneland

- **Introduction and background**
- **Philosophy of Teaching**
 - **High expectations**
 - **Positive reinforcement**
 - **Literacy is the key to education**
 - **Building self-confidence**
 - **Building community**

Weekly Specialist Schedule

- **Monday, Music 2:40-3:10**
 - **Tuesday, P.E. 2:40-3:10**
 - **Wednesday, Library 1:00-1:30***
 - **Thursday, Music 2:40-3:10**
 - **Friday, P.E. 2:40-3:10**
- *Dismissed from library**

Literacy

I teach according to a Balanced Literacy Approach, integrating reading and writing:

- **Phonics and spelling instruction**
- **Lucy Calkins Reading Curriculum**
- **Guided Reading Groups**
- **Lucy Calkins Units of Study Curriculum and Writer's Workshop (Genres: Narrative, Informational, Opinion, and Poetry)**
- **Fractured Fairy Tales**
- **Journals**
- **Sharing and Oral Presentations**
- **And introducing...Thursday Book Bags!**

Thursday Book Bags

What are they?

- Themed literacy bags for continued reading support on the weekends with activities the whole family can enjoy!

Why?

- We received a grant from the Issaquah Schools Foundation in 2009 (which means, if they get damaged...they cannot be replaced)

When?

- Book bags are available for check out each Thursday and returned on Tuesday. If you are interested in helping check in or out our book bags please indicate this on the volunteer survey.

Who?

- All students are invited to participate but need to have a parent signature by September 27th

Eureka Math: How Parents can Help

- **Understand that students are learning math in a way that will prepare them for the higher demands of college and careers today and in the future - focused math skills and real-world, challenging problems**
- **Read the Parent Roadmap for your child's grade level**
- **At the beginning of each module, read the Parent Tip Sheet to get an overview of the topics your child will be learning and how you can support this learning at home**
- **Recognize that Eureka Math lessons can be customized by teachers to meet the varying needs of students**

Social Studies

- **Units of Study:**

- **Communities**

- **Government and citizenship**

- **Economics**

- **History and Geography of the Issaquah Area**

Science

Units of Study:

- **Changes in Ecosystems (with an emphasis on Wetlands)**
- **The Sun's Apparent Daily Motion (Shadows)**
- **Force and Motion**
- **STEM in the classroom**
- **Coding (Scratch Jr, Code.org)**
- **Makey Makey**
- **Ozobots**
- **Beebots**

Field Trips and Events

- Pacific Science Center- Friday, December 13th (full day)***
- Science to Go Lab- December 9th (Wetlands), April (Force and Motion- Date Pending)
- 2nd Grade Concert- Thursday, March 31st 6:30 PM
- Fairytale Play (location/date pending)***
- Rick Hartman “Force and Motion”- Toymaking, Thursday, April 10th 9:30-11:05 MPR***

***Volunteer Field Trips

Homework

- **Weekly homework will include:**
 - **Sharing (once every week)**
- **Monthly Un-Homework Packet:**
 - **Math Homework (must do's and may do's)**
 - **Time for Kids + Article Responses**
 - **Spelling/word work**
 - **Second Step Lesson Extensions**

Behavior Policy

- **Basic Student Responsibilities and Classroom Rules (See Parent Survival Handbook)**
- **Soaring Eagles to reward positive classroom behavior**
- **Parent Communication**
- **Maple Hills Student/Parent Handbook**

Assessments and Grading

Assessments

- Math Module Tests
- Fountas and Pinnell Reading Assessment (September and March)
- Writing Post-unit Prompts
- ITBS/Torrance Testing (January)
- CogAT testing (March)
- Portfolios: Classroom work will be kept here for the year

Grading

- Standards-based:
1, 2, 3, or 4 for academics
- Social skills:
Consistently
Often
Sometimes
Rarely
- Behavior Progress Report:
Trimester I only
- Report cards posted 3 times a year at the end of trimester 1, 2, and 3.

Guidelines for a Four

What Exceptional IS NOT

- **Being fast, neat, or just accelerated**
- **Just getting all the right answers**
- **Persevering, staying on task, or following directions**

Guidelines for a Four

What Exceptional IS

- **Consistently performing beyond expectations**
- **Seeking opportunity to go further**
- **Demonstrating depth of thought and application**
- **Connecting knowledge or skill to another area**
- **Applying knowledge for a new purpose**
- **Analyzing concepts**
- **Showing multiple applications and/or perspectives**
- **Teaching others**

Student-Led Conferences

- **You must sign up for conferences ONLINE**
- **The conferences will run from 8-3:30 each day (with a daily lunch break).**
- **Your child IS invited to conferences.**
- **The students will be presenting their portfolios to you, sharing their learning with pride!**
- **Your student will present their work for the first 15 minutes, and then there will be chance for us to meet after if needed.**

Volunteer Opportunities


- **Volunteering around the school:**
 - **Reading Coaches**
 - **VOICE Mentors**
 - **Misc. Events and Activities through PTA**
- **Volunteers in the Classroom**
 - **In-class volunteering**
 - **Literacy Block**
 - **Auction Project**
 - **Room Parent**
- **2nd Grade Volunteers:**
 - **Book Bags (Tuesday/Thursday Mornings)**
 - **2nd Grade Store (Friday 2:00-2:40)**
 - **Please read JoEllen's Volunteer PowerPoint and submit your Volunteer Application to the ISD website before volunteering.**
 - **Classroom Volunteers can start in October**

Extras

- **Newsletter posted once a week, link via email (usually Friday or Sunday)**
- **Purple Folders: need to be at school every day**
- **Snacks- please send a small, non-messy snack. A dairy/nut-free snack is HIGHLY recommended!**
- **Optional Second Snack- Students can bring in an extra snack at to eat from 1:35-1:40**
- **Birthday policy- no treats or balloons please.**
- **Lunch money- in an envelope please, with full name and lunch number**
- **FERPA/Picture information: Cannot post student pictures from school functions on social media**
- **Change of afternoon transportation: Contact office DIRECTLY, please! If emailing, please CC me.**

Extras

- **I LOVE to come to student's games/competitions/tournaments. I try to make it to at least one game of every student that invites me (hopefully more 😊).**
- **Most helpful is if you're able to send in the schedule for your student's games**
- **If your student wants to invite me to a specific event, please email me the date, time, and location.**



**I am looking forward to a
wonderful school year!
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